## AGENDA

# STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

Notice is hereby given that a meeting of the Kent Standing Advisory Council on Religious Education will be held online on Tuesday, 2nd November, 2021 at 10.00 am

## UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1. Membership
- 2. Apologies for Absence/Substitutes
- 3. Declarations of Interests
- 4. Minutes of the meeting held on 22 June 2021 (Pages 1 4)
- 5. Budget Update (Pages 5 6)
- 6. Films for Schools Feedback
- 7. Revision of the SIAMS Schedule
- 8. RE Consultant Report
- 9. NATRE School workforce data 2020 (Pages 7 10)
- 10. Annual Report 2020-21
- 11. RE deep dive at a Kent School

Date of Next Meeting: 8 March 2022

## **EXEMPT ITEMS**

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

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## Monday, 25 October 2021

Please note that any background documents referred to in the accompanying papers maybe inspected by arrangement with the officer responsible for preparing the relevant report.



### **KENT COUNTY COUNCIL**

# STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

MINUTES of a meeting of the Standing Advisory Council on Religious Education (SACRE) held in the online on Tuesday, 22 June 2021.

PRESENT: Mr S C Manion (Chairman), Miss C Bostock, Mr A Brady, Ms K Burke, Mrs A Goldstein, Mrs J Grant, Ms F Hawkes, Mrs B Naden, Miss M Paddison, Mr J Paul, Mrs J Roddan, Mrs G Spragg, Mrs R Swansbury, Miss R Walters and Mrs J Wigg

IN ATTENDANCE: Mrs P Smith-Orr (RE Consultant) and Mr M Dentten (Democratic Services Officer)

#### UNRESTRICTED ITEMS

## 1. Election of Chairman

(Item 1)

- 1. Miss C Bostock proposed that Mr Manion be elected Chairman of the Standing Advisory Council on Religious Education. This was seconded by Mr J Paul and no other nominations were received.
- 2. Mr S Manion proposed that Mrs N Younosi be elected Vice Chairman of the Standing Advisory Council on Religious Education. This was seconded by Mrs J Grant and no other nominations were received.

### **RESOLVED** that:

- a) Mr S Manion be elected Chairman of the Standing Advisory Council on Religious Education.
- b) Mrs N Younosi be elected Vice Chairman of the Standing Advisory Council on Religious Education.

## 2. Membership

(Item 2)

RESOLVED that the membership of the Standing Advisory Council on Religious Education be noted.

## 3. Apologies for Absence/Substitutes

(Item 3)

Apologies for absence were received from Mrs E Pope and Mr W Chambers.

## 4. Declarations of Interests

(Item 4)

There were no declarations of interest.

#### 5. Minutes of the meeting held on 16 March 2021 (Item 5)

1. Miss C Bostock asked that her apologies be added to the minutes.

RESOLVED that the minutes of the meeting held on 16 March 2021, subject to the addition of apologies for absence from Miss C Bostock, are a correct record and that they be signed by the Chairman.

## **RE Consultant's Verbal Update** (Item 6)

- 1. Mrs Smith-Orr provided a verbal update. She addressed common teacher queries and confirmed that she had discussed Ofsted's review of Religious Education with other Religious Education Advisors. She recognised that a recent article from the Times Educational Supplement (TES) titled "Ofsted: Six ways to improve RE teaching" had provided a fair assessment. A summary of the TES article has been appended to these minutes. In relation to the Kent Syllabus she stressed the need to focus on religious issues in deep analytical ways in order to prevent misconceptions.
- 2. Mrs J Grant noted that taking a 'learning how to know' approach could lead to some religions being overlooked or not studied to the appropriate extent.
- 3. Ms F Hawkes emphasised the need to focus Religious Education on the children, which she contrasted with the approach of teaching through large volumes of religious information.

RESOLVED that the update be noted.

#### 7. **SACRE Budget Forecast and Update** (Item 7)

RESOLVED that the budget update be noted.

#### 8. The Wire (Standing Item)

(Item 8)

- 1. Mrs Smith-Orr gave an update on the Wire Award. She confirmed that as a result of circumstances over the past year there had been no completed Wire submissions. She recognised that with virtual teaching arrangements it had been difficult for teachers to ensure award completion.
- SACRE were informed that the award deadline had been extended and that virtual visits to places of worship would be possible as a replacement for physical visits, so long as the learning was demonstrated.
- 3. The Chairman asked for the list of places of worship which provide virtual visits to be provided to Wire participants.

RESOLVED that the update be noted.

## 9. School Website Monitoring (Standing Item)

(Item 9)

1. Mrs Smith-Orr confirmed that SACRE would write to schools on the subject of school websites in September, so long as the disruption caused to schools by Covid-19 was negligible.

RESOLVED that the update be noted.

### 10. Kent Films

(Item 10)

- Mrs R Swansbury gave an update on the production of Religious Education films. She informed members that two films, involving interviews with Sikh and Catholic children and young people had been produced. She reassured SACRE that parental permission had been received prior to filming.
- 2. Mrs R Swansbury confirmed that the films would be added as unlisted videos to the Canterbury Diocese YouTube channel.
- 3. Mrs A Goldstein offered to provide live talks to schools on the Kindertransport.

RESOLVED that the update be noted.

## 11. Teacher Training

(Item 11)

- 1. Mrs Smith-Orr gave an update on teacher training on religion and world views, which included focuses on meaning and delivery. She highlighted Dr Trevor Cooling's NASACRE workshop, 'where now with world views.' Members were informed that Dr Cooling would be delivering virtual training on Thursday 23 September between 16:00-18:00. It was noted that The Education People had circulated event invites to teachers. It was stated that the training provided good value from money at £150.
- 2. Ms F Hawkes recommended training provided by Lat Blaylock. She noted his technical advice on curriculum and assessments.

RESOLVED that the update be noted.

#### 12. NASACRE Conference

(Item 12)

- Mrs Smith-Orr reminded the Advisory Council that a summary of the conference was available on the NASACRE website. She gave a further verbal summary of specific speeches given at the conference. It was acknowledged that though interesting, the conference had been too long and not without technical issues.
- 2. Mrs Smith-Orr informed members that Ofsted inspectors would receive Religious Education training to better inform their judgement.

- 3. Mrs B Naden noted that she had been pleased to see that Religious Education had been recognised as being diverse in delivery.
- 4. The Chairman recognised the increased attendance of SACRE members at NASACRE due to the use of virtual arrangements.

RESOLVED that the update be noted.

## **13.** SACRE Funding in England (*Item 13*)

- Mrs Smith-Orr confirmed that SACRE was well provisioned and importantly fulfilled all requirements, which included a venue and support of a clerk and consultant.
- 2. The Chairman paid tribute to KCC as the Local Education Authority for their funding and noted that it had allowed additional teacher training.
- 3. The Advisory Council discussed spending differences between authorities.
- 4. The Chairman noted that KCC had a new Cabinet Member for Education and Skills, Shellina Prendergast.

RESOLVED that the report be noted.

## **CP Forecast**

## 01/10/2021

## E 1RN 19069 - SACRE 2021-22

			Budget		Estimated and Actual Spend	Remainder available to spend
	Subj					
External Room Hire	120000	£	500.00	£	-	£500.00
Internal - Room Hire	122000	£	500.00	£	-	£500.00
Public Transport Expenses	230000	£	-	£	-	£0.00
Mileage Expenses	242000	£	500.00	£	-	£500.00
Postage	310000	£	-	£	-	£0.00
Books, Publications & Newspapers	330000	£	-	£	-	£0.00
Refreshments	342000 & 646000	£	1,000.00	£	22.80	£977.20
Printing & Photocopying Charges	350000	£	-	£	-	£0.00
Fees for Speakers, Specialists, Clergy, etc.	401000	£	500.00	£	200.00	£300.00
Consultants	402000	£	-	£	-	£0.00
Attendance Fees for Conferences	440000	£	500.00	£	60.00	£440.00
Subscription to NASACRE	451000	£	500.00	£	105.00	£395.00
Advertising (Other than for Staff)	462000	£	-	£	•	£0.00
Reimbursement to Academies for supply cover	521000	£	500.00	£	-	£500.00
Reallocation of Costs Within Directorates	660000	£	-	£	-	£0.00
Reimbursement to Schools for supply cover	680000	£	500.00	£	-	£500.00
Dedicated Schools Grant	852000	£	-	£	-	£0.00
Income from Academies	939000	£	-	£	-	£0.00
General Fees and Charges	949000	£	-	£	-	£0.00
Income from KCC Schools	980000	£	-	£	-	£0.00
	•	£	5,000.00	£	387.80	£ 4,612.20

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# Notes to accompany the release of school level data from the 2020 DfE School Workforce Census.



This data was reported by schools to the DfE as part of the school census in November 2020. The national data trends were published in June, but this dataset was extracted from the data as part of a memorandum of understanding between NATRE and the DfE. 2928 schools are included in the sample which includes the majority of state funded secondary schools. but not all; some have not reported any data this year for a variety of reasons.

Hours taught for years 7 to 13, in subjects RE, philosophy and all subjects, reported by a sample of state-funded secondary schools with electronic timetabling software, School Workforce Census 2020

### To note:

- I calculate that around 20% of schools that completed their SWF this year chose not to report of RE but did report other subjects – some of those reported the more obvious "0.0%" last year.
- 2. Where schools reported that they allocate teaching hours to a specific year group, but have not included RE in that report, this is indicated by a dot in that year group column. SACREs are advised to investigate this issue as it appears unlikely that a discrete lesson of RE is being taught in these circumstances.
- 3. I've created a couple of new columns to indicate possible reporting issues e.g. where RE is either possibly not reported or under reported but Philosophy is reported (instead?). This can easily happen if the lesson on the timetable is Philosophy and Ethics or even Philosophy, Religion and Ethics. The timetabling software often looks at the first part of the title and makes a judgment about which code to allocate. Some schools report RE and Philosophy.
- 4. There has been an increase in provision in some schools and a decrease in others. These two figures, as a proportion of reporting schools, are roughly the same. Increases and decreases are labelled. Some of the differences are very small.
- 5. Where schools report zero hours in any year group, these are highlighted in pink.

The usual health warning applies: This data is a conversation starter not a definitive indicator of what schools are doing so SACREs need to treat the information alongside other information such as the school website, public examination results (where available) and school visits. I always write to schools to ask them to clarify, if there is no data or if the data suggests they are non-compliant.

The next step for a SACRE might be to use its statutory remit 'to advise the local authority' to formally report the fact that schools in their area have reported data to the DfE that suggests they are non-compliant with the law in relation to RE and in the case of academies, their funding agreements. The LA can be asked to investigate and report their findings back to SACRE after a conversation with a school leader.

**Deborah Weston: NATRE Research Officer** 



	cter			RE	RE	s - RE	hours - RE	hours - RE	RE	s - RE 2020	s - RE 2019	2019 total of RE	sanss
<u>u</u>	lara			hours	hours	ours	o hc	11 hc	hours	ž	i i	E : S	ng is
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Dartford Science & Technology College	Does not apply	Foundation school	Kent	4.1	4.0	4.0	0.0	0.0		1.9	1.9	Increase	
Tunbridge Wells Girls' Grammar School	None	Foundation school	Kent	4.1	4.1	4.2	3.6			3.7		Increase	
Tunbridge Wells Grammar School for Boys	Does not apply	Community school	Kent	4.1	4.1	4.0	2.6	1.3		3.2		Decrease	
Dover Grammar School for Girls	Does not apply	Community school	Kent	3.8	3.8	3.7	4.3	0.0		3.2		Decrease	
The North School	Does not apply	Community school	Kent										
Maidstone Grammar School	None	Foundation school	Kent	2.5	3.3	5.3	5.8	5.6		3.2	4.5	Decrease	RE and Philosophy reported
Maidstone Grammar School for Girls	None	Foundation school	Kent	3.9	3.9	3.9	5.8	3.9		3.6	3.9	Decrease	
Simon Langton Girls' Grammar School	None	Voluntary controlled school	Kent	4.4	4.4	6.3	0.0	0.0		1.9	2.3	Decrease	
The Judd School	None	Voluntary aided school	Kent	5.2	5.0	8.5	6.6	7.0		4.5	4.5	Increase	
Thamesview School	None	Foundation school	Kent										
Aylesford School	None	Foundation school	Kent	5.8	3.8	5.5	3.3	3.5		3.7	3.1	Increase	
Simon Langton Grammar School for Boys	None	Foundation school	Kent										
The Archbishop's School	Church of England	Foundation school	Kent										
Hugh Christie School	None	Foundation school	Kent										
St George's Church of England Foundation School	Church of England	Foundation school	Kent	8.7	8.6	8.6	7.2	7.1		7.1	6.7	Increase	
Northfleet Technology College	None	Foundation school	Kent										
Dov <del>ey</del> Grammar School for Boys	None	Foundation school	Kent										
St John's Catholic Comprehensive	Roman Catholic	Voluntary aided school	Kent	5.8	4.5	5.5	5.5	11.0		5.7	7.3	Decrease	
Sain George's Church of England School	Church of England	Academy converter	Kent	4.9	5.8	5.5	6.4	6.4		5.7	6.8	Decrease	
The Charles Dickens School	None	Academy sponsor led	Kent	5.1	4.7	0.0	1.3	2.5		2.7	3.4	Decrease	
Barton Court Grammar School	None	Academy converter	Kent	6.7	5.8	4.4	5.9	3.0		3.7	5.2	Decrease	RE and Philosophy reported
Borden Grammar School	None	Academy converter	Kent	5.3	5.3	5.3	2.1	2.0		2.7	2.4	Increase	
Brockhill Park Performing Arts College	None	Academy converter	Kent	3.6	3.7	4.3	3.2	3.3		3.6	4.1	Decrease	
The Ebbsfleet Academy	None	Academy sponsor led	Kent	4.2	4.1	3.8	1.8	1.5		2.8	2.0	Increase	
High Weald Academy	None	Academy sponsor led	Kent	0.0	0.0	1.5	0.0	0.0		0.3	3.8	Decrease	
The Hayesbrook School	None	Academy converter	Kent										
Chatham & Clarendon Grammar School	None	Academy converter	Kent	4.0	4.4	4.4	2.8	2.0		3.6	3.4	Increase	
King Ethelbert School	None	Academy converter	Kent	4.6	5.0	0.0	0.0	0.0		1.3	1.0	Increase	
Hartsdown Academy	Does not apply	Academy converter	Kent	0.0	0.0	4.7	0.0	0.0		0.8	0.9	Decrease	RE and Philosophy reported
Dane Court Grammar School	None	Academy converter	Kent							•	0.0		Philosophy reported but not RE
Cranbrook School	Christian	Academy converter	Kent	3.6	3.6	3.2	3.3	3.3		3.3	3.5	Decrease	
Dartford Grammar School	None	Academy converter	Kent										
Wrotham School	None	Academy converter	Kent	6.3	6.7	6.3	0.0	0.0		3.1	1.3	Increase	
Dover Christ Church Academy	Does not apply	Academy sponsor led	Kent	4.0	4.0	4.0	0.0	0.0		1.8	1.9	Decrease	
Duke of York's Royal Military School	Does not apply	Academy sponsor led	Kent	3.2	3.1	3.3	2.1	2.0		3.0	3.3	Decrease	
Spires Academy	Does not apply	Academy sponsor led	Kent	3.5	3.4	3.2	0.0	0.0		2.0	1.4	Increase	
New Line Learning Academy	Does not apply	Academy sponsor led	Kent							•			
Cornwallis Academy	Does not apply	Academy sponsor led	Kent	5.6	6.0	5.6	1.8	1.6		3.3	2.8	Increase	
Hadlow Rural Community School	None	Free schools	Kent							•	unavailable	unavailable	
Herne Bay High School	None	Academy converter	Kent	3.8	3.9	5.6	3.7	4.8		5.0	5.2	Decrease	
Highsted Grammar School	None	Academy converter	Kent	4.3	4.3	4.8	2.3	2.2		2.7	2.6	Increase	
Highworth Grammar School	Does not apply	Academy converter	Kent	3.7	5.1	5.0	7.2	5.6		4.7	5.1	Decrease	
Hillview School for Girls	None	Academy converter	Kent	4.5	4.3	3.8	1.5	2.7		3.0	3.1	Decrease	

St Edmund's Catholic School	Roman Catholic	Academy sponsor led	Kent							_	_		
Wimbledon College	Roman Catholic	Academy converter	Kent	10.6	9.9	9.2	10.1	6.5		7.8	7.0	Increase	
St Simon Stock Catholic School	Roman Catholic	Academy converter	Kent	9.0	8.7	8.6				8.6		Decrease	
St Gregory's Catholic School	Roman Catholic	Academy converter	Kent	7.2	9.4	8.6				9.5		Increase	
St Anselm's Catholic School, Canterbury	Roman Catholic	Academy converter	Kent	9.5	9.4	10.8	11.6	13.0		8.7		Increase	
Knole Academy	Does not apply	Academy sponsor led	Kent	2.0	2.0	2.0	0.0	0.0		1.0		Increase	
The Leigh UTC	None	· ·	Kent								unavailable	unavailable	
Oakwood Park Grammar School	None	Academy converter	Kent	3.9	3.9	4.0	6.5	5.3		4.0		Decrease	
Oasis Academy Isle of Sheppey	Does not apply	Academy sponsor led	Kent								unavailable	unavailable	
Queen Elizabeth's Grammar School	None	Academy converter	Kent	4.9	4.8	4.5	4.5	0.0		2.7		Decrease	
Sandwich Technology School	None	Academy converter	Kent	0.0	0.0	0.0	0.0	0.0		0.3		Decrease	
Sir Roger Manwood's School	None	Academy converter	Kent	4.2	5.6	5.4	3.7	5.2		4.5		Increase	
The Sittingbourne School	None	Academy sponsor led	Kent	7.6	6.8	7.4	4.0	0.0		4.3		Increase	
Meopham School	None	Academy sponsor led	Kent										
The Whitstable School	Does not apply	Academy converter	Kent										
Westlands School	None	Academy converter	Kent										
Homewood School and Sixth Form Centre	None	Academy converter	Kent	3.5	3.5	0.0	0.0	0.0		1.6	0.7	Increase	
The Abbey School	Does not apply	Academy converter	Kent								3.7		
Dartford Grammar School for Girls	None	Academy converter	Kent	3.6	5.5	5.6	4.5	4.6		4.4	3.9	Increase	
The Canterbury Academy	None	Academy converter	Kent	4.0	3.8	0.6	0.9	0.9		1.8	1.8	Decrease	
Gravesend Grammar School	None	Academy converter	Kent	4.3	4.2	3.1	3.9	3.9		2.7	2.5	Increase	
Astor Secondary School	Does not apply	Academy converter	Kent								0.0		
The Folkestone School for Girls	None	Academy converter	Kent	5.3	5.5	6.5	7.9	0.0		3.7	3.8	Decrease	
The Harvey Grammar School	Does not apply	Academy converter	Kent	3.5	3.3	3.0	4.6	1.2	0.0	3.1	3.2	Decrease	
The Hohn Wallis Church of England Academy	Church of England	Academy sponsor led	Kent	5.5	5.7	8.7	8.7	8.4		6.6	unavailable	unavailable	
The Boyal Harbour Academy	None	Foundation school	Kent								•	•	
The <u>H</u> olmesdale School	None	Foundation school	Kent								•	•	
The <b>™</b> alling School	None	Foundation school	Kent								•	•	
The Maplesden Noakes School	None	Academy converter	Kent								0.0	•	Philosophy reported but not RE
The Marsh Academy	Does not apply	Academy sponsor led	Kent	2.7	4.5	4.2	1.4	1.6		2.2	2.1	Increase	
Northfleet School for Girls	Does not apply	Foundation school	Kent								•	•	
The Norton Knatchbull School	None	Academy converter	Kent	4.1	4.7	4.2	1.2	1.0		2.3	2.0	Increase	
Skinners' Kent Academy	Does not apply	Academy sponsor led	Kent								•	•	
The Skinners' School	None	Academy converter	Kent	4.9	4.9	4.5	4.4	4.2		5.1	5.0	Increase	
Bennett Memorial Diocesan School	Church of England	Academy converter	Kent	3.8	4.0	9.6	9.2	5.5		5.7	5.6	Increase	RE and Philosophy reported
Goodwin Academy	None	Academy sponsor led	Kent									•	
Tonbridge Grammar School	None	Academy converter	Kent	4.2	4.2	4.0	3.8	4.2		2.8	2.8	Decrease	RE and Philosophy reported
Towers School and Sixth Form Centre	Does not apply	Academy converter	Kent	4.3	4.4	4.0	1.4	3.1		3.4	5.1	Decrease	
Trinity School	Christian	Free schools	Kent	3.4	3.4	6.9	6.8	5.6		5.0	5.3	Decrease	
Folkestone Academy	None	Academy sponsor led	Kent										
Turner Free School	None	Free schools	Kent	3.1	3.2	0.0				2.3	1.8	Increase	
The Lenham School	Does not apply	Academy sponsor led	Kent								-	•	
School of Science and Technology Maidstone	Does not apply	Free schools	Kent							•	unavailable	unavailable	
Valley Park School	None	Academy converter	Kent								0.2		
Weald of Kent Grammar School	None	Academy converter	Kent	2.2	2.3	3.9	1.1	1.0		2.1		Decrease	
St Augustine Academy	Does not apply	Academy sponsor led	Kent	4.3	4.6	4.3	2.0	1.9		3.3	2.7	Increase	